



A Study of the Adaptation to Innovative Online Teaching-Learning Pedagogy by Stakeholders in Covid Times

Subrata Chattopadhyay and Arunava Dalal

*University of Engineering and Management, University Area, Kolkata-700 160, India
E-mail: arunava.dalal@gmail.com*

Abstract: Advancement in technology has been a boon for mankind. It has helped in all segments and industries and the educational sector is no different. There have been new modes of delivering education, engaging with the learners, and enriching the learners' knowledge through the use of technology. The Covid-19 pandemic and the subsequent lockdowns that were implemented across many countries only helped in accelerating the adaption of these new technologies bringing in an innovative online teaching-learning pedagogy. The necessity of continuing with the education process and enhancing knowledge during a lockdown situation has led to a spectacular awareness of online education. This paper looks into the impact of online education from the students' perspective, they being the main recipients of this process, and the views of the faculties who are the enablers. It also tried to understand the effects that the external ecosystem consisting of technology partners, content developers, and the organizations in the online education sector have in developing the online teaching-learning process. The paper through primary research has looked into the benefits and drawbacks of this education model, the learnings which can be used in the future to make this an innovative teaching-learning methodology even post the Covid-19 era.

Keywords: E-learning, WFH teaching, Pedagogy, Digital classroom, Webinar
